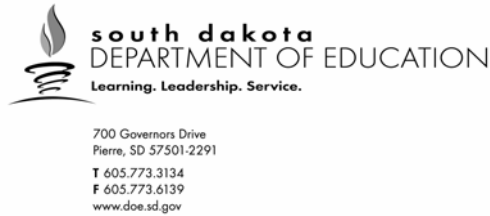


Rubric for Outside Agency Approval May 2006



***DO NOT COMPLETE THIS FORM. IT IS INFORMATIONAL ONLY.**

This form is used to document the approval process for all agencies that wish to be considered as a process that is alternative to the South Dakota Model for School Improvement.

This form is for your information only, and serves to provide you with insight as to the criteria used to approve outside accrediting agencies. This rubric was developed in alignment to the South Dakota Model for School Improvement template, which can also be found on the School Accreditation website at: <http://doe.sd.gov/oatq/accreditation/schoolimprovement.asp>.

This approval will only be granted after the school or district seeking approval of an outside agency has successfully submitted the Official Request for Accreditation Agency Review, which can be found on the School Accreditation website at: <http://doe.sd.gov/oatq/accreditation/schoolimprovement.asp>.

Upon agency approval, a copy of this rubric will be sent to the requesting school for their records and the agency will be listed on the School Accreditation website.

Please direct all questions to Jennifer Neuhauser by email at Jennifer.neuhauser@state.sd.us or by phone at 605-773-4774.

Rubric for Outside Agency Approval May 2006

Name of Agency: _____

Submitted by: _____

The agency requires*:

| | Not present | Somewhat | Clearly |
|--|-------------|----------|---------|
| Belief statements, vision and mission statement | | | |
| An assessment of needs (data): (could include:) | | | |
| • State test data | | | |
| • Perception data | | | |
| • Local assessment results | | | |
| • Graduate follow-up surveys | | | |
| • Demographic data | | | |
| School profile | | | |
| Goal Selection based on data | | | |
| Assessments/Indicators toward goal completion through selected interventions | | | |
| Interventions/Strategies toward goal completion based on data | | | |
| Staff development to support goal selection toward goal completion | | | |
| Documentation, Artifacts of School Improvement process | | | |

*For schools on alert or in school improvement status with No Child Left Behind, the following additional components are required and should be developed as part of the school improvement plan:

Instruction by Highly Qualified Staff
 Parent Involvement in Education
 Transition (K-12 transitioning process)
 Monitoring and Support of School Improvement
 Fiscal Requirement

(Circle one)

APPROVAL GRANTED

APPROVAL DENIED

Signed: _____

Date: _____

(Optional) Comments: